

Study program: Special Education and Rehabilitation for Persons with Difficulties in Mental Development			
Type and level of studies: Basic Academic Studies			
Title of the subject: Teaching Methods in Education of People with Mild Intellectual Disability			
Lecturer: Svetlana S. Kaljača; Bojan Z. Dučić			
Course status: Obligatory Course			
ECTS: 8			
Prerequisites: There are no prerequisites			
Aim: The objective of the course is to educate students to independently prepare, conduct and evaluate the effects of the accomplished educational process in compliance with abilities and specific educational needs of persons with mild intellectual disability. The students will be instructed on how to create the prescribed documentation required for planning, programming, monitoring and evaluation of educational process.			
Outcomes: The students will be able to conduct the process of education, to apply current strategies of education, create individual plans and programmes for educational work and to evaluate the effects of education process.			
Content:			
<i>Lectures:</i>			
Education (determination of the notion and areas of education; interrelation between education and other pedagogical notions; the aim and tasks of education; principles, methods and instruments in the process of education; the components of educational process; partnership in education); Analysis of the Plan and programme for educational work with children with mild mental impairment in our environment; evaluation of educational process; Educational work with children and persons with multiple developmental disorders.			
<i>Practical work:</i>			
Practical work is intended as realization of mentored educational work through immediate contact with persons with mild intellectual disability.			
Literature:			
1. Antonijević, R. (2013). Opšta pedagogija. Beograd: Univerzitet u Beogradu - Filozofski fakultet, Institut za pedagogiju i andragogiju. Odabrana poglavlja (str. 9-46; str. 169-245; str. 249-280) (ISBN 978-86-82019-73-2).			
2. Kaljača, S., Japundža-Milisavljević, M. (2013). Život u zajednici osoba sa intelektualnom ometenošću. Beograd: Univerzitet u Beogradu - Fakultet za specijalnu edukaciju i rehabilitaciju, CIDD. Odabrani sadržaji (str. 97- 111) (ISBN 978-86-6203-040-5).			
3. Pavlović Breneselović, D., Pavlovski, T. (2000). Partnerski odnos u vaspitanju. Beograd: Institut za pedagogiju i andragogiju, Univerzitet u Beogradu - Filozofski fakultet, CIP. Odabrana poglavlja (str. 15-24; str. 46-89) (ISBN 86-82019-41-8).			
4. Kaljača, S., Dapčević, D. (2010). Povezanost poremećaja ponašanja i etiologije kod dece sa intelektualnom ometenošću. U M. Vantić-Tanjić (ur.), „Unapređenje kvalitete života djece i mladih“, I međunarodna naučno-stručna konferencija (str. 175- 182). Tuzla: Udruženje za podršku i kreativni razvoj djece i mladih, BiH. (ISSN 1986-9886).			
5. Kaljača, S., Dučić, B. (2011). Socijalna kompetencija učenika sa lakom intelektualnom ometenošću u školskom okruženju. U N.Glumbić, V. Vučinić (ur.), “Specijalna edukacija i rehabilitacija danas”, peti međunarodni naučni skup (str. 236-241). Beograd: Univerzitet u Beogradu - Fakultet za specijalnu edukaciju i rehabilitaciju. (ISBN 978-86-6203-029-0)			
6. Dučić, B., Kaljača, S. (2011). Normativna uverenja o agresivnom ponašanju kod učenika sa lakom intelektualnom ometenošću. Beogradska defektološka škola, 17(2), br.50, 281-296.			
7. Miočinović, LJ. (1988). Kognitivni i afektivni činioci u moralnom razvoju. Beograd: Institut za pedagoška istraživanja (odabrana sadržaji) (str. 17-30). (ISBN 86-7447-009-2).			
Number of active classes per week: 4		Lecture: 2	Practical work: 2
Teaching methods: Lectures, practical exercise, demonstration, independent practical work, consultations, multimedia			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	5	written exam	
practical teaching	20	oral exam	45
midterm(s)	30	
seminars			